



North Dakota Head Start



IMPACT OF HEAD START AND EARLY HEAD START PROGRAMS IN NORTH DAKOTA FACT SHEET 2001-2002



5,176 North Dakota income-eligible preschool children and their families benefitted from Head Start and Early Head Start services in 2001-2002. The programs operate with a budget of \$22,330,857 federally-funded dollars and an additional \$10,623,464 in matching in-kind services from local communities. North Dakota is funded to serve 3,067 chil-

dren in Head Start/Early Head Start programs. The number of eligible children, under age 6, receiving Head Start/Early Head Start services in the state of North Dakota is 41.6 percent.

The primary goal of the North Dakota Head Start Association is to extend quality services to include more North Dakota children and families.

HEAD START & EARLY HEAD START

The nation's premier model in building children, families, and community.

North Dakota Head Start and Early Head Start

Head Start/Early Head Start in North Dakota is a federally-funded comprehensive child development program for income-eligible children and their families. The primary target population is children ranging from infant to five years of age. North Dakota Head Start programs adhere to the Federal Department of Health & Human Services Head Start Program Performance Standards.

THE HEAD START PHILOSOPHY IS DRIVEN BY FOUR DYNAMIC PRINCIPLES:

1. A child can benefit most from a comprehensive, interdisciplinary, developmentally appropriate program.
2. Parents are the primary educators of their children and are essential partners in the program.
3. The healthy development of children is inextricably linked to the well-being of the entire family and to future education success.
4. Partnerships with other agencies and organizations in the community are essential to meeting family needs.



Each Head Start Program Provides Comprehensive Services In The Following Areas:

EDUCATION

- ♀ Individualized Learning Plans
- ♀ Inclusion of Children with Special Needs
- ♀ Developmentally-Appropriate Curriculum
- ♀ School Readiness - Emphasis on Early Literacy

HEALTH

- ♀ Medical/Dental Screenings and Treatment
- ♀ Nutrition Services
- ♀ Mental Health
- ♀ Health Education

FAMILY SERVICES

- ♀ Links the Family to Community Resource
- ♀ Partners with Families in Goal Development

PARENT INVOLVEMENT

- ♀ Leadership and Governing Responsibility
- ♀ Parent Participation throughout the Program
- ♀ Workshops and Other Training Opportunities

Community Partnerships - Across North Dakota, Head Start programs seek to develop collaborative relationships that eliminates duplication of services by working with the Head Start-State Collaboration Project and state and local service agencies.

2001-2002 Head Start & Early Head Start in North Dakota

ACTUAL ENROLLMENT BY AGE

Children younger than 1.....	36
Children 1 year old	82
Children 2 years old	94
Children 3 years old	990
Children 4 years old	1,450
Children 5 years old	254
Children 6 years old	1

RACIAL/ETHNIC COMPOSITION

Caucasian	1,863
American Indian	1,387
Hispanic	98
African American	98
Asian	12
Pacific Islander/Other	2

DOMINANT LANGUAGE COMPOSITION

English.....	730
Spanish.....	18
Bosnian.....	6
Russian.....	1
Asian only	0
American Indian only	0

FAMILY INFORMATION

Total children served.....	3,067
Children with health insurance.....	1,884
Number of families served.....	3,109
Number of TANF families	712







HEADS OF HOUSEHOLD WHO ARE:

In school or training	471
Employed full-time	1,817
Employed part-time	470
Unemployed.....	817

HEAD START/EARLY HEAD START STATISTICS

Centers in North Dakota	60
Total staff.....	753
Number of degreed teachers	117
Total program volunteers	6,058
Counties served	46
Counties not served.....	7
Total number of grantees.....	14
Total number of programs	19

FACES* Research has shown:

-  Compared with results from six national research studies, Head Start classrooms have higher quality than most center-based early childhood programs.
-  As determined in a national study of Head Start programs, research has shown that teachers with higher education levels are more sensitive and responsive to children's needs. Further, their classrooms have higher quality language activities and higher quality overall programming.
-  At the end of the program year, the typical Head Start child possesses specific cognate and social skills that signify a readiness to learn in kindergarten.
-  In kindergarten, Head Start children exceeded the growth expectations of a typical kindergartener. Head Start attendees showed significant gains in vocabulary, letter recognition, writing, and other pre-literacy skills.
-  Children whose parents read to them on a daily basis have higher vocabulary scores. Most Head Start families reported reading to their child three or more times a week.
-  Across the nation, more than 85 percent of Head Start families reported that Head Start had helped their children to grow socially and intellectually, and prepared their children to enter kindergarten.

*The Head Start Family and Child Experiences Survey (FACES) was launched in Spring 1997. It is an integral part of Head Start's system of Program Performance Measures, an outcome-oriented accountability system.

North Dakota Head Start and Early Head Start Makes a Difference

North Dakota Head Start and Early Head Start Programs are located in three unique and distinct geographic areas: urban, rural, and frontier communities ranging in population from 767 to 123,138 (total state population of 642,200) and encompassing 68,976 square miles. Thirty-six of North Dakota's 53 counties are designated as "frontier" (less than six persons per square mile). This number is based on 1999 Census Bureau estimates.

North Dakota Head Start and Early Head Start ...coming together to serve families.

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